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<td>35 - 49</td>
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</tbody>
</table>
Why Choose Religious Studies at HKBU?

Best of Two Worlds
Though our degree title is “Religious Studies”, the programme has a strong component in philosophy. After a common first year in which both religious studies and philosophy basic courses are taught, all students in this degree will be divided into two Concentrations/Streams, namely, Christian Studies and Philosophical Studies. In other words, regardless which Concentration/Stream a student chooses, all students in this R.S. degree programme will be enriched by the study of both religion and philosophy. In short, you can acquire two birds with one stone.

Emphasis on Liberal Studies
The higher objective of Liberal Studies is not comprehensive knowledge. Rather, it is (a) the cultivation of an independent and critical mindset so that it can analyze complex human problems in depth and with intellectual rigor; (b) the cultivation of practical wisdom so that it can engage in moral reasoning and value analysis impartially.

Critical Thinking
Whereas our philosophy courses provide the best way to cultivate a critical mind, our religious studies courses have a similar learning outcome as well. This is because we study religion both sympathetically and critically. We aspire to reflect on the human religious phenomena in such a way which is very different from a non-critical mode of thought.

Excellent Career Opportunity
Besides the opportunity of teaching Liberal Studies or Religious and Ethics in secondary schools, graduates of this programme are well qualified to work in other professions, including social services, media, business, religious organizations as well as civil services.

Value Analysis
Both the Christian Studies Concentration/Stream and the Philosophical Studies Concentration/Stream put an emphasis on current moral, social, political, and cultural issues of Hong Kong and of the world. We shall analyze the underlying moral values, social values, political values and cultural values in our study, which are pluralistic and are often in conflict with one another.
What Studying Religion Is Not

Not at all. Broadly speaking, Christian theology is the study of the Christian faith, centred on the Bible as the primary Christian text. But academic study of religion isn’t all about the Bible – it involves the study of many other sacred texts. The BA programme covers a number of religions and schools of thought, including Buddhism, Daoism, Confucianism, Islam, and Chinese folk religions. Even atheism is not off limits. The department focuses on, but is by no means limited to, the study of Christianity. And studying religion will not make you a monk, priest or hermit.

What it will do is allow you to understand many different methods and disciplines, such as sociological, political and anthropological perspectives in religion. Studying religion isn’t guaranteed to make you a better person, but finding out what makes people from different cultures and religions will broaden your perspective.

Studying religion = studying theology?

On the contrary, they’ve often shared ideas and sparked changes in each other. Studying them together gives a broader perspective on how these ideas developed, and what the strengths and weaknesses of these arguments are.

Living in Hong Kong doesn’t mean you can ignore the outcome of the US presidential elections. In the same way, religious traditions exert their impacts not only on their followers, but also to their contemporary atheists and agnostics. The formative roles of Confucian, Daoist and Buddhist beliefs, ethical demands and practices in Chinese civilization can only be fully understood in the comparison to the contributions of Christianity in the European culture. Academic study of religions provides crucial clues for us to analyze and evaluate cultures and human existential conditions. Not all your Faculty members will be religious, nor do you need to hold any particular religious belief. The study of religion asks some of the world’s oldest questions, and offers a glimpse of some of the deepest answers that people have come up with. If religion didn’t matter, why would it be this controversial?

I’m not religious, so why should I study religion?

Don’t religion and philosophy contradict each other?

On the contrary, they’ve often shared ideas and sparked changes in each other. Studying them together gives a broader perspective on how these ideas developed, and what the strengths and weaknesses of these arguments are.

Isn’t religion an outdated, antiscientific superstition? Does it matter in the twenty-first century? Does it matter in Hong Kong?

Hong Kong is a modern society. Modernity has been uncritically taken as the only norm of behavior and it is universal. Modern people seem to think that all human being experience the world and our selves in the exactly the same way we understand the world and our selves. Modern science has achieved a status of religion which was monopolized by religions in traditional societies. Our programme provides intellectual skills and knowledge as well as critical thinking methods to help our students to review our culture and modern experiences – putting religion and science into constructive dialogues.

With the rapid developments in material culture and the expanding vacuum in ethical guidance and meaningful worldview in the Mainland, Hong Kong society and our programme can definitely play an active role in providing thoughtful perspectives, critical mindset as well as well-equipped personnel for the needs of the society.

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<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industry/ Commerce</td>
<td>46%</td>
<td>42%</td>
<td>70%</td>
</tr>
<tr>
<td>Government</td>
<td>4%</td>
<td>-</td>
<td>6%</td>
</tr>
<tr>
<td>Education</td>
<td>4%</td>
<td>19%</td>
<td>12%</td>
</tr>
<tr>
<td>Social Work</td>
<td>11%</td>
<td>-</td>
<td>12%</td>
</tr>
<tr>
<td>Others</td>
<td>17%</td>
<td>24%</td>
<td>-</td>
</tr>
<tr>
<td>Further Study</td>
<td>18%</td>
<td>15%</td>
<td>-</td>
</tr>
</tbody>
</table>

The BA in Religious Studies is not a ticket to wealth and fame, but years of experience have shown that our graduates develop a broad range of analytical skills which are highly valued by employers. Our programme emphasizes logical thinking and clear writing, skills which will prepare you for any job.
Strengths of Our Department

A Strong Team of Professors
All the professors of our Department received their academic trainings in major international and local universities. They are solid and active researchers of diverse fields in religious studies and philosophy. Our faculty has an excellent track record in publications in international refereed journals and books.

Warm Atmosphere and Good Student-Teacher Relationship
Our department values good relationship between students and teachers, and has organized activities to foster student-teacher relationship, such as family gatherings during major festivals, the annual High Table Dinner, reading group, study group, mentoring activities etc.

Rich Exposure
Consistent with our emphasis on Whole Person Education, we organize extracurricular learning activities to expand student’s exposure. For instance, internship programmes have introduced students to the job world; student overseas exchange programmes enable them to travel to various countries; and study tours inspire their appreciation of various sites.

Integration of Research and Teaching
Our faculty members are dedicated to teaching. We emphasize dialogical approaches and in-class discussions. Professors draw on students’ living environment and their shared experiences in illustrating concepts. We utilize the full range of teaching tools like films, the Blackboard (or similar systems), and the Wisenews. We also organize field trips and visits to religious sites and activities.

Our faculty members actively engage in research and have won a number of external research grants and awards. Research is supported by the Centre for Applied Ethics and the Centre for Sino-Christian Studies. The integration of research and teaching will benefit both arenas, and improve the quality of the students’ learning experience.

Integration of Academic Study and Social Service/ Participation
Our faculty members are actively involved in various kinds of professional and community service, and social issues, such as writing columns in newspapers, participating in debates on social issues. These involvements of the faculty members keep the classroom discussions lively and up-to-date.
This programme provides an opportunity to study diverse religious traditions of the world, especially the monotheistic faiths of Judaism, Christianity and Islam, and the Chinese religious traditions of Daoism, Confucianism and Buddhism. Students will be engaged in the descriptive, philosophical and critical studies of religion.

Students are required to choose one of two Concentrations/Streams:

1. Christian Studies with emphasis on the study of Christian faith, especially its theological, ethical and socio-cultural dimensions.
2. Philosophical Studies dealing with philosophical issues, problems or ideas that are highly relevant or closely related to understanding various religions or religious traditions.
ADMISSION REQUIREMENTS

For Hong Kong students taking HKDSE for admission via JUPAS students should obtain at least

1. Level 3 in English Language
2. Level 3 in Chinese Language
3. Level 2 in Mathematics
4. Level 2 in Liberal Studies
5. Level 2 in one elective subject

Note: Taking two elective subjects in HKDSE is highly preferred

For admission requirements of Non JUPAS applicants, please check the update details at http://ar.hkbu.edu.hk/home/
Curriculum Structure

Study Scheme

<table>
<thead>
<tr>
<th>Religious Studies Major Courses</th>
<th>60 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Required Courses</td>
<td>42 units</td>
</tr>
<tr>
<td>Major Elective Courses</td>
<td>12 units</td>
</tr>
<tr>
<td>Honours Project</td>
<td>6 units</td>
</tr>
</tbody>
</table>

| General Education Courses      | 38 units |
| Free Elective Courses          | 30 units |

|                               | 128 units |

A. Major Required Core Course (33 units)
Students have to take all the required courses below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 1005</td>
<td>Quest for Truth and Meaning</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2005</td>
<td>History of Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2006</td>
<td>Introduction to Christianity and Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2007</td>
<td>Problems of Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2015</td>
<td>Approaches to the Study of Religion</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2016</td>
<td>Buddhism</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2017</td>
<td>Religious Rituals and Practices in Hong Kong</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3005</td>
<td>Daoist Religion</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3006</td>
<td>Major Streams in Chinese Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4898-9</td>
<td>Honours Project</td>
<td>6</td>
</tr>
</tbody>
</table>
B. Major Concentration/Stream Required Courses (15 units)

Students, according to their study concentration/stream, have to take all courses below:

<table>
<thead>
<tr>
<th>Philosophical Studies Concentration/Stream</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 3007 Philosophy, Meaning and Knowledge</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3015 Existence and Reality</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3016 Philosophy, Morality and Society</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4005 Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4006 Comparative Philosophy: East and West</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Christian Studies Concentration/Stream</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 3017 A Survey of Jewish and Christian Scriptures</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3025 Biblical Theology and Moral Life</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3026 Contemporary Theology and the Public World</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4005 Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4007 Theology and Sex in Chinese Societies</td>
<td>3</td>
</tr>
</tbody>
</table>
C. Major Elective Courses (12 units)

For students who declare a concentration, they have to choose the following courses as their Major electives:

- **Philosophical Studies Concentration**: TWO Concentration elective courses from Group B plus TWO Major elective courses from Group C.
- **Christian Studies Concentration**: TWO Concentration elective courses from Group A plus TWO Major elective courses from Group C.

For students who declare a stream, they have to choose any FOUR Major elective courses from Groups A, B or C.

Due to programme curriculum restructure, please check our website at [http://rel.hkbu.edu.hk/](http://rel.hkbu.edu.hk/) for the update curriculum structure.

<table>
<thead>
<tr>
<th>Group A (For Christian Studies Concentration)</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 3036 Christian Social Thought</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3037 Christian Spirituality</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4017 Chinese Christianity</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4025 Christianity and Chinese Culture</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4026 Christianity, Modern Science and the Environment</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4027 Selected Topics/ Readings in Christian Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group B (For Philosophical Studies Concentration)</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 2025 Social Justice, Liberalism and Economic Equality</td>
<td>3</td>
</tr>
<tr>
<td>RELI 2027 Existentialism and Nihilism</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3045 Contemporary Ethical Problems</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3046 Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3055 Logic and Scientific Methodology</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3056 Philosophy of Mind, Consciousness, and Personal Identity</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3057 Philosophy, Modernism and Postmodernism</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3066 The Meaning of Humanity: The Philosophies of Kierkegaard and Nietzsche</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4016 Selected Topics/ Readings in Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4055 Philosophy of Language and Chinese Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group C (For Both Concentrations)</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 3035 Philosophical Issues in Chinese Religion</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3047 Islam</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3065 History of Modern Western Philosophy: From Descartes to Marx</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3067 Modern Logic and Logics in Religious Discourse</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3075 Religions and Animals</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3076 Religion and Consumerism</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3077 Religion and Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3085 Chinese Popular Religion</td>
<td>3</td>
</tr>
<tr>
<td>RELI 3086 Religion, Violence and Peace</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4015 Mysticism and Religious Experience</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4035 Comparative Religious Themes</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4036 Religion and Ideology</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4037 Religion and Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4045 Religions in Northwestern China Today</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4046 Selected Topics/ Readings in Religious Studies</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4047 Mind in Chinese Buddhist Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4056 Philosophy, Religion, and Market Economy</td>
<td>3</td>
</tr>
<tr>
<td>RELI 4057 Religious Charity, Public Good and Chinese Society</td>
<td>3</td>
</tr>
</tbody>
</table>
Scholarship for Undergraduate Students of BA (Hons) in Religious Studies

Department of Religion and Philosophy Scholarships for Local Students
(宗教及哲學系本地學生奬學金)

Department of Religion and Philosophy Scholarships for Mainland Students
(宗教及哲學系內地學生奬學金)

Department of Religion and Philosophy Scholarships for Minor Programmes
(宗教及哲學系副修奬學金)

Luk Yin Memorial Scholarship
(陸賢紀念奬學金)

Service Learning Programme Scholarships
(服務實習計劃奬學金)
This programme provides training which enables students to engage in independent academic research. Graduates in Religious Studies will be well-equipped for postgraduate studies. Graduates can also expect to find career development not only in teaching, but also in cultural affairs, in the publication business, and in religious-related social service agencies. Furthermore, graduates may consider going into administration in the civil services as well as in the business sector.
It has been generally assumed that Religious Studies, like many other Arts and Science majors, may not have direct or necessary link to jobs, except in teaching. But recently the whole concept of the function of higher education has changed. The significant role of higher education is the training of analytical and critical thinking, development of conceptual tools, creativity and flexibility, and a broad base of knowledge. Employers in Hong Kong are looking for these qualities rather than skills in a very narrow scope which may become obsolete in few years. Nowadays, with our society being more open and flexible, a graduate with a good Honours Degree from any major discipline can go into a wide variety of fields for career development. This is particularly true for graduates from the Department of Religion and Philosophy, because so many of our classes focus on enhancing precisely these analytical and creative skills.

Employment survey result of our graduates:

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<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<tbody>
<tr>
<td>Industry/ Commerce</td>
<td>46%</td>
<td>42%</td>
<td>70%</td>
</tr>
<tr>
<td>Government</td>
<td>4%</td>
<td>-</td>
<td>6%</td>
</tr>
<tr>
<td>Education</td>
<td>4%</td>
<td>19%</td>
<td>12%</td>
</tr>
<tr>
<td>Social Work</td>
<td>11%</td>
<td>-</td>
<td>12%</td>
</tr>
<tr>
<td>Others</td>
<td>17%</td>
<td>24%</td>
<td>-</td>
</tr>
<tr>
<td>Further Study</td>
<td>18%</td>
<td>15%</td>
<td>-</td>
</tr>
</tbody>
</table>
DEPARTMENT ACTIVITIES
DEPARTMENT ACTIVITIES
STUDENT ACTIVITIES
Lui Yue Chun, Matthew 呂宇俊
加拿大基督教天恩堂青年傳道及教育總監、足印佈道團團長
BA (Hons) 1999
香港浸會大學「2015傑出校友獎」得主
香港十大傑出青年2006
恩賢教育中心榮譽顧問
星島日報〈GIVE ME FIVE〉專欄作者
曾擔任青年事務委員會委員、TVB兒童台節目主持《通識通通識》節目主持、創世電視〈呂SIR的教室：通識特攻隊〉監製及主持

宗哲系給我意想不到的改變

你會否相信會考0分的學生在大學能夠取得一級榮譽畢業？

你會否相信曾是會考英文取U，在大學時卻能取得A級畢業？

你會不會信一個從小就害怕說話的人（中二時坐小巴也不夠膽叫
落車），但大學畢業後已講了三千場講座，聽眾人數超過十萬人，
最多聽眾的一場是在政府大球場對著三萬多人演講？

你會否相信一個看漫畫的字也嫌多的人，卻在三年間出了八本著
作，其中一本還成為香港書展的四十本推介好書之一？

你會否相信一個曾是黑社會的學生，今天已是學校的通識科科主
任，負責聘請及培訓老師？

因著宗哲系，我有以上的改變。在2006年，我獲選香港十大傑出
青年。當年中六時，我已決定選擇宗哲系為我的第一志願。三年
的學習，讓我學會了「說話」、「寫作」、「思辯」、「組織」
的技巧，更讓我意想不到的是，今天「通識教育科」成了必修科，
而這科需要的技巧正是我在宗哲系三年來所習得的。
Having been graduated for over fifteen years, frankly speaking, I’ve forgot most of contents of lectures and those great names in religious areas. What leaves with me, however, is a mind with independent thoughts. In the commercial world, you will be immersed in tremendous amount of information every day. How to solve your problems with various sources of information? Different people will provide different solutions, some are conflicting each other. Who to follow? It is always important for you to extract important/ relevant ones, examine them in different perspectives and draw your own conclusion. Of course, I believe training of independent thinking is delivered in most university curriculum. Learn to have an independent mind in religious settings, nonetheless, has never been an easy task. Religion involves beliefs that call for serious commitment. When you face with different religions, or a religion with different schools of thoughts, it is an art to defend your viewpoint in a fair and impartial manner while learning to respect others’ positions. This open-minded attitude makes you stand out from others and, at the same time, makes you a potential leader of a group: you learn to listen to others and appreciate people with different backgrounds. It equips you with the ability to balance people’s interests and bring them together. You can ask anyone in a management team, s/he can tell you how important is this skill in his/her capacity. Use your independent thinking now, choose your own way. No matter what is your final choice, I wish you every success in your future endeavours.
現今社會提倡終身學習，所有人都為著工作及前途不斷進修，避免遭受淘汰。從事宗教研究至今，一直常被問及「宗教研究學甚麼？」、「修讀宗教有甚麼前途？」、「何以修讀宗教可以教通識？」云云，似乎坊間對此學科有著一點點的誤解。

宗哲系的訓練並不神化，亦不是完全抽象，反而是扎實地做好思考訓練，通過哲學與宗教這載體，培養靈性，以及了解人類文化和社會，宗教與哲思是人類不可或缺的，故此，修讀此科習得的不單單是本科知識，更是一套思考模式，理解世界的框架，即或在畢業後工作，仍能學以致用。老實說，今天的視野、思考與決定，不少是當天學院習而得來。

現今社會提倡終身學習，所有人都為著工作及前途不斷進修，避免遭受淘汰。我亦如是。回顧過去，你在宗哲系內渡過了快樂的三年，找到志同道合的同學、循循善誘的老師；並且通過思想訓練，建立自我目標及生命根基。

工作的事留待畢業後才想吧！盡情在宗哲系內享受學習的樂趣！

Ching Wai Kuen John 程衛權
BA (Hons) 2005
中聖書院副學務主任、通識教育科主任
「表揚教師計劃」獲表揚教師（第十三屆08/09、第十九屆14/15）
明報《通識》顧問老師
香港電台通識網《集思廣益》專欄老師
Roundtable Education教育項目顧問

Raymond So 蘇志遠
BA (Hons) 1992
上海浦東發展銀行副總經理
「表揚教師計劃」獲表揚教師（第十三屆08/09、第十九屆14/15）
明報《通識》顧問老師
香港電台通識網《集思廣益》專欄老師
Roundtable Education教育項目顧問
修讀宗教研究是我人生中最寶貴的經驗。在學期間的學術及思維訓練讓我認識多元宗教的現實，以多角度解讀世界發展趨勢，擴闊我對人文社會的知識視野。正因為當年的學習，才能啟發我今天進行多元整合的宗教教育。

Vincy Tse 謝穎思
BA (Hons) 2000
中學教師

「宗教？哲學？」樂在不言中：從打破自己有限的「神神化化」的想法，然後在無限學習的空間中反思宗教中的哲學，又摸索哲學中的宗教。當中發現很多令人意想不到的驚喜。三年來的宗教生活，最有趣的莫過於理解很多宗教歷史、文化背景和種族的人，促進溝通，化解誤會與矛盾。以有涯追無涯，願矣。學習哲學不僅能了解其他哲學家的思考，更是找出適合自己時代的一套哲學。創造屬於自己的一套哲學，尋找萬物的最基本道理，因而能用有限的知識去解決未知和無限的問題。這兩年來，宗教和哲學的學習使我明瞭宗教和哲學的價值，而宗教哲學則深深影響著人們的價值觀。我認為宗教和哲學科絕對能滿足經常愛問「為什麼？」的人！

Wing Yick 易穎華
BA (Hons) 2001
人力資源經理

讀大學不只是為了職業，而是為了學習怎樣做人，怎樣改進社會，人生不是一場短跑，而是一場馬拉松。不只求速度，更講求耐力與堅忍。學習不同的宗教、世界觀和人生觀，可以幫助自己處理人生中面對的道德兩難問題和逆境危難，了解明白不同宗教歷史、文化自由和種族的人，促進溝通，化解誤會與矛盾。以有涯追無涯，願矣。學習哲學不僅是了解其他哲學家所想，更是找出適合自己時代的一套哲學。創造屬於自己的一套哲學，尋找萬物的最基本道理，因而能用有限的知識去解決未知和無限的問題。這兩年來，宗教和哲學的學習使我明瞭宗教和哲學的價值，而宗教哲學則深深影響著人們的價值觀。我現在就讀倫敦大學法律系二年級，以前的宗教哲學培訓令我更容易掌握法律系要求的衡個人權利和集體利益的批判思考。法律亦建基於公義的哲學，立法時需考慮當時社會的價值觀，而宗教哲學則深深影響著人們的價值觀。總括來說，我希望各位不要只做一個讀哲學宗教的學生，而是要求自己做一個宗教哲學家，這樣在本系學到的思考模式，將來不論在任何一個行業發展必定終生受用。

Michelle Tsang 曾詠雪
BA (Hons) 2001
現為倫敦大學法律系二年級生
Wong Yin 黃燕
BA (Hons) 2013
Insurance Consultant, Ageas
香港記憶代表隊教練

當初收到錄取通知書我是十分興奮的，因為這是一個如此特別又令人覺得神聖的科目，十分吸引。雖然自己成績並非名列前茅，但學習當中仍是得到無比的快樂。出來工作待人接物也嘗試多角度思考，在參與一些社會事務上也應用當初所學去看這個世界。隨著通識成為必修科，加上香港社會普遍開始對於政經民生的關注，宗哲系所重視的思辨及批判思考都變得十分重要。所以不論對於外在事物的理解，還是自身的內在轉變，這個學科絕對供應到我們所需，這三年所學到的知識及思考方法也令學生們畢生受用。而老師們不論於學業或個人成長上都盡心協助及輔導學生，所以十分感謝宗哲系的所有老師及一起學習的同學們！這三年是人生最寶貴的三年！

LIU Yangzi 劉揚子
BA (Hons) 2014
現正於美國範德堡大學就讀神學研究碩士

每當有人問我為什麼要學宗教哲學這個無直接經濟效益的學科時，我都會跟他們分享我在宗哲系學習中最大的收穫：找尋到自己的人生意義，在浸大宗哲系三年的學習給了我一個機會去瞭解世界和反省自我。系裡面的教授和老師給我的指導也幫助我找尋自己的人生意義。宗哲系的教授和老師個個博學多才，人生的閱歷也很豐富，跟他們交流幫助我更加瞭解自己是一個怎麼樣的人，我所學的知識以及我自身的水準如何。在宗哲系的三年，教授和老師對我的關心和鼓勵成為支持我繼續努力學習的一股動力，也令我的大學生活充滿了溫暖和快樂。
我在鴻福堂集團有限公司進行了為期一個月的實習，日期為2014年6月24日至7月25日。公司安排我在公關及宣傳部進行實習，主要的工作是負責一個涼茶文化館的規劃。我需要比較及參考其他類似的展覽館，再結合一己創意，從而提出各方面的建議，包括其中一個展區的內容和設計、如何提昇展館的互動性、如何增強展館的宣傳以及紀念品的構思等等。除了負責這個主要的項目外，我還需要協助同事處理其他工作。首先是新聞的資料搜集和整理，我需要剪下每天有關公司的報章新聞，再作整理，以供公司高層閱讀之用。第二是致電記者，查詢他們的資料，以更新公司的媒體聯絡資料庫。其餘便是組裝禮物和碎紙等雜務。

在努力完成涼茶文化館計劃書的過程中，有一些心態的轉變，亦有些關於工作的體會。在剛入職時，正好是臨近公司上市的大日子，同事忙得沒有時間與我討論，在不掌握文化館確實資料的情況下，惟有漫無目的地在網海中搜尋，沒有目標，也沒有任務讓我完成，並沒有成功感。後來，要搜尋的也搜尋了，就看看公司從前的資料，了解同事平常有什麼工作，無意中看到很多有關司徒先生（公司執行董事）的訪問。他的訪談都很有正能量，當中最印象深刻的一句是：「創意是從沉悶而來。」我正正是在極度沉悶的情況中！所以，當時的我決定不斷發掘所有我可以做的和了解的，如透過報章去了解上市是什麼，以及整理公關部門的工作內容等。

公司上市後，同事便多與我討論文化館的事情。我了解到所需要負責的工作後便有方向和動力去完成我的任務。在過程中，我不斷構思各種手法，希望令文化館有更多創新的元素，也希望想法被同事肯定，但是，我也知道我和同事所考慮的因素不盡相同，我固然可以天馬行空地構思，相反，他們清楚很多限制，例如財政預算、工作量等，心中很可能已盤算著一個絕對可行的計劃。我在想，能在現實中打破框框，而又不脫離現實，當中的考慮和衡量取捨必定很有價值，是十分高超的創意！

在搜集公司的新聞時，我也有所得著。當時公司遇上不少問題，外面有很多負面新聞，而碰巧公司剛剛上市，如何挽回公司的形象變得至關重要，懂得審時度勢的前提是深入了解事態發展，知道別人怎樣評價你，知道自己仍掌握什麼，整理有關公司的新聞便有這個作用。知道公司的形勢有助作出到位的決定，這些決定在公司處於劣勢的時候尤為重要。

這次實習時間雖然不長，但卻給予我一次深刻的工作體驗，讓我初嚐工作生活的滋味，也令我了解到公關及宣傳部門的工作，實在值得。
今年的暑期，我参加了由学系主办的暑期实习计划，有机会到「从心会社」进行为期两个月的暑期实习。获益良多，不但积累了工作经验，更有许多对人生的领悟和体会。

六月十八日是我第一天实习的日子。来到了与课室截然不同的场地，感觉既新鲜又陌生。可是工作久了，却对这里有了亲切感。在工作上，从心会社的创办人吴思源先生教晓了我们不少文字工作上的技巧。透过书籍校对、撰写述史与「心的关怀」文章、访问牧师及撰写有关文章，我的中文运用能力得以改进。

与此同时，我与其他同学也在与「从心会社」同一地址的合作机构「爱百合」实习。这是一所以基督教为主的殡仪公司，其宗旨是透过音乐、场地布置、场刊和专业的服务，令整个丧礼有别於传统殡仪馆的冷淡气氛。场地的选址亦是一个重要的因素。透过这次亲身的参与，让我明白到教堂是上帝赐予人一个神圣的地方，不但是与爱侣约誓的圣殿，亦是在世者为他们所爱的人送上最后祝福的地方。在实习中，从访问逝者家属，到撰写述史、场地的布置、以及最后在火葬场，为生者送上一朵朵白色玫瑰花，整个「人生的最后仪式」划上了一个完美的句号。正如圣经所载：「那美好的仗我已经打过了，跑的路我已经跑尽了。所信的道我已经守住了。从此以后，有公义的冠冕为我存留，就是按著公义审判的主到了那日要赐给我，不但赐给我，也赐给凡爱慕他显现的人。」(提摩太后书4:7-8) 原来只是简单的场刊、音乐，不但带给家属和来宾慰藉，更是对逝者的一种敬意。

在這次實習中，为了更清楚了解逝者的一生，我们会访问逝者家属，这亦是今次实习中最令我刻骨铭心的。因为撰写述史是一项颇具挑战性的工作，需以简洁精确的文字表达出一个人的一生，吴先生也不时提醒我们不要过度点缀文章，以免弄巧成拙，令文章的主线因而失掉本身的色彩。在此，我在撰写述史中深深体会到文字的力量。有些人可能在学生时期认识逝者，而有些则是工作时相识的，但大多数人对逝者都欠缺一幅完整过去的图画。因此，在安息礼拜上那一则短短的述史便变得更有意义重大了。

「从心会社」不但丰富了我的工作经验外，同时也令我更对生命有了不少的反思。在每次步入举行安息礼拜的教堂的时候，我也感觉到时光荏苒，多美好的光辉或是多不幸的经历也会成为过去。活著重要的是什么？我想是无憾，因为是让生命划上一个完美的句号，而非逗号或是问号。

短短的两个月，我学会了许多，当中更大大跳出了课室的局限。因此，我很高兴成为其中一员，有机会到「从心会社」实习。
今年暑假十分充实，我刚从台湾完成交换生计划便回港，参加本系为期两个月的暑期实习计划。在七月到八月期间，我在工联会立法会成员张超雄议员的办事处担任研究助理。我的工作主要是更新张超雄议员的网站，整理立法会文件和数据。过程中，我了解到很多张议员关心的社福政策，例如特殊教育政策，同时也认识到很多不同政策的细节，例如不同种类的综援和残疾人士服务等等。

除此之外，张议员的助理也让我跟进了几个不同的社会议题：现行强积金制度的利弊，全民退休金的推行，在跟进全民退休金期间，我深深体会到香港社会贫富差距的严重性，长者的生活困难，以及年轻新一代理者父母的压力，从政府推动全民退休金的态度，我完全感受到政府对民间疾苦视若无睹，也知道泛民议员身处议会内的无力感。

实习前，我早已听闻不少朋友都对张超雄议员的好评价，经过这次实习，我十分认同张议员是个理念与实践并行的人。两个月以来，其中一件事情最难忘的事情，就是跟金钟海富中心大家乐快餐店智障员工被虐打的事件。张议员的助理多是社工，平常会帮忙处理一些社会福利申请和关于社会不公的投诉。当那名智障快餐店员工被虐待的事件被登上报纸后，张议员立即请同事寄信去各个单位投诉。后来，同事收到有关单位的回覆，张议员看过后，立即说：「这个回覆我不能接受，一定不能放过他们（指有份虐待员工的人），我们要继续跟进直至他们愿意正面处理事件。」张议员的反应令我相信，他是真心为了残疾人士争取权益，希望打击所有社会不公义的事。曾经听说过议会内有不少只著紧选票的「政棍」，总以为寄了一封信，摆个姿态便算处理好事件，张议员却要为该名受害者讨回公道，而不是草草了事。

另外，实习过程中，我也曾今几次跟工党去示威游行，例如七一筹款及争取取消功能组别等。我的主观印象是，张议员对于这些政治宣传都没有太大兴趣，反而他更希望多投放时间去探访和跟不同团体见面，使我相信张议员是个实事求是的人。我曾经跟张议员到马鞍山探访基层残疾人士，发觉张议员很有耐性，他也十分了解残疾人士在社区和生活上遇到的困难。例如社会上有很多公共设施都对残疾人士相当不便，他也主动安排马鞍山区的家长和小朋友参观立法会，更安排时间亲自与他们对话，聆听基层市民所面对的生活压力。

这次实习打消了我曾经萌生过的从政念头。因为两个月当中，我看见了很多制度上的阻挠，及身为政治人物的无可奈何。但我却非常欣赏张议员及一群社工同事为残疾人士及其他基层人士的付出。虽然在制度的限制里，他们努力可能是徒劳无功，但他们为民主命的精神却令人鼓舞，而我就是被影响的其中一个。
Studying abroad is one of my goals that I want to achieve in my university life. Thankfully, I got enough GPA for it. And out of my expectation, I was assigned to go to South Korea which wasn’t in my choices.

Before I went there, unlike the other exchange students, I don’t fancy with any Korean K-pop & Korean culture, I don’t even know one sentence of Korean. I went there with my suitcase only, nothing else.

My flight was at 2:30pm. I went to airport alone, I took the plane alone, I had the meal alone. Everything was so fresh and exciting.

It was my first time going somewhere completely strange just by myself. I did looking forward to everything would happen in the coming semester. I arrived Incheon International Airport at 7pm. Then I need to find a way to the hostel. I would never forget my adventure on the first night: I got lost. I got lost somewhere near my university. I spent almost three hours on finding the right way. At that moment, language became my great difficulties. People in Korea don’t really speak English and I don’t speak any Korean either. Even though I had to ask for the direction, we couldn’t really understand each other. We used body languages & maps. It was so much fun to communicate with the friendly strangers in this way.

Ar-nae-yo-hak-se-yo!!!!!!!!!!!!

Going there with nothing, and bringing a lot back—once life time experience in Sogang University, South Korea

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That was my first night in Korea. For the coming four months, life was so awesome. I met awesome friends from different parts of the world. We hanged out together all the time, we shared sadness and happiness, we always spent the whole afternoon with a cup of coffee, and we always went parties. I did have homesick on the second month, but my awesome friends made me feel like being at home. I travelled a lot in Korea. I learned Korean. I also met Korean friends. I spent the most wonderful part of my university life in this exchange semester. Time flies. Still, it reached the time to say goodbye. Everything flashes back in a second. This exchange experience changed my attitude towards life, which was out of my plan. I used to focus on tiny and trivial things and value too much about achievements. Spending four months in Korea makes me understand who truly I am. Most importantly, I enjoy my life more than ever!

My choices to study abroad were only USA and Taiwan, eventually, I got South Korea. People may say, it is a pity that you can’t get the first choice. But you know, surprises always come to you in a special way that you never know. I am glad that I wasn’t assigned to USA or Taiwan.

It is because going somewhere with unknown language is so much fun. I went there with nothing, not even a sentence of greetings in Korean, but eventually, I brought a lot home. The awesome friends I meet that I will keep them forever; the unforgettable memories I have, and the new way I see the world, are all my treasures.

There were so much great experience in Korea, I can’t share all of them to you in this short article. Check my photos, and you will feel how awesome my experience was!

Finally, I want to thank my department - Department of Religion & Philosophy, and the International Office of HKBU granted me this opportunity to study abroad! Last word to freshmen or junior students, there are a lot of chances in university, if you want some difference in your life, don’t hesitate to grasp it. Once you grasp it, ENJOY IT WHATEVER IT IS.
Life in Estonia

Where is Estonia? Why did you choose Estonia? When I told someone I am going to Estonia, 90% of them will ask these questions. Of course, it is not important what my reasons is, the thing they want to know is that why I choose a country that they don't know. An adventure, that's it.

Yiu Sau Ching 姚琇菁
BA (Hons) 2013

LEARN MORE!

Here in Tartu, they don't have many religion and philosophy courses offered in English. Sometimes I have to choose some master-level courses! It is not an easy job but it really gave me a good chance to practise English, especially during the seminar discussions. Other than my own major, I also chose some other courses that I am interested in, but are not offered in Hong Kong. My favorites are the Assyriology courses. I learned Babylonian, Sumerian and Cuneiform during the first semester, which let me to fulfill my childhood dream— to be an archaeologist.

At the same time, I took some foreign language courses here. There were Russian courses for international students that made the lessons really interesting and fun. In addition, I learned Japanese with all Estonians, and spoke Japanese to them all the time. In the Greek lessons, I also learned a lot about the Greek culture.
FEEL MORE!

The exchange life is not only about study, but also a chance to be open. I made new friends from different countries. I lived with German, Poles and Russians, and I successfully made them enjoy Chinese spicy hot-pot. There are the ardor Italians, Portuguese and Spanish, the very nice Finns, the cutie Koreans, the very free Dutch, etc.

During the Chinese New Year, we organized a home party and showed them how to make Chinese dumplings. There are several major trips organized by the school and student unions here. We had a wonderful voyage to Stockholm with more than 2000 students from the Baltic and Scandinavian countries. We also had a Russia trip, with a huge group of international students, from Pskov to St. Petersburg and Moscow. I have a great experience to visit the Russian orthodox churches.

There are many places that you didn’t go, many people you didn’t know, and many things you didn’t try. It is rather comfortable to stay in your familiar places, but if you tried to step out of the room, you will gain more than what you expected! I am so gratified by my decision to come to Estonia!
STUDENT
ACHIEVEMENTS

Lui Yue Chuen, Matthew 吕宇俊  BA (Hons) 1999
The HKBU Distinguished Alumni Award, 2015
The Outstanding Young Persons Award, 2006

Lam Pui Ling 林佩玲  BA (Hons) 2013
Third class award, National Challenge Cup Contest in China, 2013

Xu Shi Ying 徐詩穎  BA (Hons) year 3 student
The 4th Chang Kuo-sin Award for Young Aspiring Communicators - Commentary : Gold Award, 2013

Cai Hao 蔡昊  BA (Hons) year 3 student
Best delegate, Model European Union, 2013

Ng Shuk Kwan 吳淑君  BA (Hons) 2014
Hong Kong SAR Government Reaching Out Award, 2012
STUDENT ACHIEVEMENTS

Cheng Shuk Wa 鄭淑華  BA (Hons) 2011
Third class award, National Challenge Cup Contest in China, 2011

Tang Cheuk Kwan 鄧卓坤  BA (Hons) 2011
Third class award, National Challenge Cup Contest in China, 2011
Title of thesis: “Had the Nestorian Doctrines been Distorted due to Introduction of Buddhist Elements in Tang Dynasty? Looking from the Perspective of the Church of the East.” (《從東方教會教義看唐代景教教義是否因受佛教元素而變質》)

Zhao Wenqing 趙文清  BA (Hons) 2011
Best position paper, Award, Hong Kong Constitutional Reform, UBI Summit, 2010
The Baptist Convention of Hong Kong Outstanding Student Awards, 2010
The Hong Kong Baptist University Scholastic Award, 2010

Hui Kwai Yan, Sibyl 許桂茵  BA (Hons) 2010
Outstanding Service Awards for Tertiary Students 2009-2010, the Hong Kong Student Services Association and the Hong Kong Outstanding Tertiary Students’ Service Association

Cheung Siu Ko, Ringo 張兆高  BA (Hons) 2009
Outstanding Service Awards for Tertiary Students 2008-2009, Hong Kong Student Services Association and Hong Kong Outstanding Tertiary Students’ Service Association

Lam Yui Ho, William 林睿豪  BA (Hons) 2009
Outstanding Student Award 2008-2009, Baptist Convention of Hong Kong
STUDENT ACHIEVEMENTS

**Ho Chui Yee 何翠怡**  BA (Hons) 2006
The Third Class Award with her Honours Project 《宗教與共權？以香港南亞裔社群的工作為例》, The 10th National Challenge Cup Competition, Nankai University in Tianjin in 2007

**Yu Ming Hei 余銘熙**  BA (Hons) 2006
Best debater award in the final match and in one of the first round matches in the “Inter Post-Secondary College Debate Competition 2005”. The Chinese debating team of HKBU won the championship of the Competition.

**Low Eng Ken, Adrian 劉英健**  BA (Hons) 2006
The First Runner Up in the English Speech Contest 2004, Hong Kong Baptist University

**Chan Man Yee Katherine 陳敏儀**  BA (Hons) 2001
The merit award in Chinese essay competition on the theme “New Sky of Modern Woman”, The Woman’s Commission and Ming Pao

**Chui Ka Ki 崔家琪**  BA (Hons) 2003, M. Phil 2005
HKAUW Thomas HC Cheung Postgraduate Scholarship in Humanities and Arts
I love the study of philosophy and religion.

I think it helps us think critically and ponder the meaning of our lives. Many students are surprised to hear that the first degree I studied was Electrical Engineering (University of Hong Kong), and I had taught physics and mathematics for some time in secondary schools. However, as a young graduate, I was drawn gradually into an agonized reflection on the purpose of my life and answers to ultimate questions. As a result, I switched my course and went to the United Kingdom to study religion and philosophy. In 1989, I got a Bachelor of Divinity (First Class) from the University of Aberdeen, Scotland. In 1991 and 1993, I was awarded a MPhil in Philosophical Theology and a DPhil respectively from the University of Oxford. My research interests include philosophy of science, systematic theology, science-religion dialogue, and social ethics.

Courses taught include: Religion and Modern Science; Philosophy of Life in Existentialism; Comparative Religious Themes; Philosophy of Religion.
There are many approaches to the study of religion, one of which is sociology. Sociologists provide interesting observation into religion. I am a sociologist of religion. Through my lectures, I help students gain insight into religion in society. I also encourage my students to witness first-hand religious practices and rituals, for example, in a Taoist temple or Muslim prayers at a mosque.

I have a wide range of academic interests. I am trained both in Christian theology and sociology. I studied theology at the Chinese University of Hong Kong and the University of Edinburgh, and sociology at Chinese University. My research interests focus on the social theories of religion as well as religion in both Hong Kong and mainland China.

I like teaching very much. I encourage my students to conduct field research into how religion affects the daily lives of Hong Kong people. My students have conducted in-depth research into mainstream religions, the practices of folk religions, religious minorities, new religions, and the relationship between religion and democracy, politics and gender. Some of them published their honours projects in the academic journals, such as Ching Feng and Fu Jen Religious Studies and gained prizes in different competitions of thesis award.

Courses taught include: Approaches to the Study of Religion; Religious Rituals and Practices in Hong Kong; Religion and Modern Society; Religion and Ideology; Ethical Controversies in Hong Kong Today.
After graduating from the National Taiwan University, Major in Philosophy, I spent 10 years in the USA as a postgraduate student. I studied very hard and earned two PhD degrees, first in Philosophy (State University of New York) and then in Religious Studies (Yale University). My research areas are in applied ethics and religious ethics.

I continue to have an intellectual curiosity in many things and have a personal collection of more than 15,000 books. I am not a book worm, though, and enjoy family time each evening, watch Blu-ray videos before going to bed, and love Western classical music and swimming. I sang in the chorus of the Opera Hong Kong’s production of Faust (2014) and with the Hong Kong Philharmonic Orchestra Choir in the concerts of Haydn’s Creation (2015).

I especially enjoy teaching students, regardless of their past success or failure in public examinations, who have an intense intellectual curiosity, and who believe that learning can change one’s destiny.

I have published several ethics books which were used as textbooks for F.6 Ethics class, such as 《繁星與道德》、《生死男女》、《黑白分明》、《自由社會的道德底線》。

Undergraduate courses taught include: Contemporary Moral Problems, Applied Ethics, Medical Ethics, Introduction to Christianity and Civilizations, and Christian Social Thought.

Hobbies: sight-seeing travel, photography with full-frame camera (Sony A7 Mark II), and singing (solo and chorus).
"Philosophy is the discipline of seeking wisdom through the insights we gain in conversations with our friends." This statement, from The Waters of Love, one of three textbooks I have written, embodies my approach to teaching. Most of my classes include small group tutorials, often meeting in my office, where students can share their ideas and challenge each others' thinking in a friendly context. My classes focus on fundamental questions, such as: "Who am I?", "What is the meaning of love?", "How is it possible to experience transcendent reality?", and "What does it mean to be religious?"

After receiving my doctorate from Oxford University in 1987 with a dissertation on Immanuel Kant's philosophy, my research has continued to focus mainly on Kant. Among my 160+ publications are ten books, including (most recently) Cultivating Personhood: Kant and Asian Philosophy (2010) and Comprehensive Commentary on Kant's Religion within the Bounds of Bare Reason (2015). My other research interests include Carl Jung's psychology (especially dream interpretation), the theology of politics, and a new system of mapping logical relations onto geometrical figures, called the Geometry of Logic. My award winning web site is listed near the top of most search engine listings for "Kant".

In my spare time I enjoy gardening, interpreting dreams, and hill walking. In 1999 I founded the Hong Kong Philosophy Cafe, whose several branches hold regular (free!) meetings for the general public to discuss a variety of philosophical topics.

Courses taught include: Philosophy of Religion; Dream Interpretation for Personal Growth; Romantic Love in Humanistic Perspectives; Existence and Reality; and Mysticism and Religious Experience.
I have lived in Hong Kong with my family since 1987, and now am a grandfather with four grandchildren who are all living overseas. They are some of the special joys SIMOU and I have in our lives; we get to experience those joys by having fairly regular video conferences with them, our children and their spouses. In addition, my wife and I particularly enjoy sharing food and conversation (using Cantonese, Putonghua and English) in our home with students as part of our way of encouraging teacher-student relationships.

Having earned academic degrees in a Baptist seminary and in philosophy in the USA before arriving in Hong Kong, my final degree dealt with matters related to Chinese philosophy. So to be able to teach in Hong Kong for so many years has allowed me to make advances in research involving Chinese and comparative themes in both religious and philosophical studies. During the academic year of 2011-2012 I had the special privilege of serving as our Department’s Head, and am currently the Director of the Centre for Sino-Christian Studies, where five other colleagues join me as Fellows of that Centre.

Over the years, my major areas of research and writing have developed themes in 19th and 20th century philosophical and religious issues in Ruism (“Confucianism”), Ruist-Christian dialogue, Christian missionary-scholars, hermeneutics, and theme in the history of both Chinese philosophy and European sinology.

The Christian values which inform my life, writing and teachings have been summarized in the following four mandates which I take as goals for my life (and am particularly glad to know those students who share them):

Love in and by Christ’s Spirit;
Learn with humble openness;
Explore with courageous truthfulness;
Create what is pleasing to God and honorable before others.

Dr. Chan, Jonathan K. L. 陳強立博士
Associate Professor
Associate Director, Centre for Applied Ethics

“The chief danger to our philosophy, apart from laziness and wooliness, is scholasticism…”
Frank Ramsey (1903-1930)

I received my doctorate from Chinese University of Hong Kong. Besides being appointed as a faculty member of the Department of Religion and Philosophy, I am now the Associate Director of the Centre for Applied Ethics of the university. My academic interests have been focusing on the following areas:

1. Applied Philosophy
   A. Methodology of Thinking / the Art of Thinking
   B. Bioethics / Environmental ethics
2. Analytic Philosophy
   A. Philosophy of Language
   B. Philosophical Logic
3. Moral and Political Philosophy
4. Comparative Philosophy
   A. Liberalism and Chinese moral and political philosophy
   B. Analytic Philosophy and Chinese Metaphysics

In my spare time I enjoy practicing Wushu (Chinese martial arts such as Taijiquan 太極拳) and studying Chinese medicine.

Courses that I teach include: Problems of Philosophy, Major Streams in Chinese Philosophy, Morality and Society, Critical Thinking and Practical Issues in Social Philosophy.
Dr. Ng, William Y. N. 吳有能博士
Associate Professor

I studied Chinese literature, history and philosophy and earned my BA and MA in Taiwan. Subsequently I received my PhD at the University of Toronto, majoring in comparative religious philosophy. My intercultural and interdisciplinary training enable me to adopt a comparative perspective and interdisciplinary approach in my research. In my teaching, I frequently incorporate films, poems and music into my classes.

I have published on various issues within East Asian wisdom traditions, but I have focused mainly on Contemporary Buddhism and Confucianism. My latest book, entitled *The Contractive Horizon: A Study of Contemporary Neo-Confucianism in Hong Kong and Taiwan* reflects my major academic interest in Contemporary Neo-Confucianism. Recently, I published widely on contemporary Buddhism in Chinese communities dealing with Pure Land and Zen Buddhism. Religious symbolism, application of phenomenology and matters on life and death are my interests as well.

I like dogs and coffee and I love to interact with students. Students are always welcome to come to me and discuss philosophical issues and other matters in their lives.

Courses taught include: Buddhism; Matters of Life and Death; Zen Buddhism and Modern Life; Chinese Thought through Film, Main Streams of Chinese Philosophy.
Dr. Zhang, Ellen Y. 張穎博士
Associate Professor
Associate Director, MA in Public Affairs and Ethics

After receiving an MA degree in Comparative Literature (Drama) from Renmin University and having two years of teaching experience at Tsinghua University in Beijing, I went to Rice University (Houston, Texas) and obtained my doctoral degree in Philosophy of Religion. I had been living in the USA for a very long time, and taught at Temple University (Philadelphia, Pennsylvania) for years before I miraculously ended up in Hong Kong in 2007.

Born into a family of college professors, I am one who enjoys teaching and interacting with students. Meanwhile, I have developed an intellectual curiosity in many things (maybe too many!). My research interests include: Comparative Philosophy of Religion; Chinese Philosophy; Ethics, Hermeneutics: East and West; Women, Gender, and Religion.

Courses taught include: Philosophy of Life in Laozi and Zhuangzi; Existentialism and Nihilism; Philosophical Issues in Chinese Religion; Philosophy: East and West; Applied Ethics, Daoist Religion; Buddhism; Chinese Religions in Northwest China, etc.

In my leisure time, I enjoy traveling, listening to European operas, crafting, antiques collecting, gardening, and cooking. My definition of “happiness” is listening to Maria Callas’ interpretation of Puccini’s arias such as “Vissi d’arte” and “Sì. Mi chiamano Mimì”, while working on a couple of new “fusion” recipes I’ve just created. I have been contemplating on writing a book entitled Philosophy of Food for many years. Hope I can get it done some day.
I received my BSc (Economics and Philosophy) at the University of Wisconsin-Madison, and MA and PhD (Philosophy) at the University of Maryland-College Park. Before joining Hong Kong Baptist University in 2015, I was an Assistant Professor in the Department of General Education at Hang Seng Management College in 2012-2015, and a Mellon Postdoctoral Fellow in Philosophy and Asian Studies at Tulane University in 2011-2012. My major research areas include Social & Political Philosophy, Applied Ethics & Moral Philosophy, and Comparative Philosophy (Chinese & Western). I am also interested in Global Politics, Chinese Philosophy, Philosophy of Religion, Philosophy of Mind, and Critical Thinking & Logic. Recently, I am doing research in the Philosophy of Human Rights, Animal Ethics, and Applied Ethics in Public Health.

I have taught a variety of courses in America and Hong Kong, such as Chinese Philosophy, Ethics, Global Politics, Human Rights, Logic, Political Philosophy, and Philosophy of Religion. In the coming year, I will teach Human Rights in a Multicultural World and Freedom in Modern Society at HKBU.

In my leisure time, I write extensively in public media. I also like sci-fi movies, hiking, and swimming.
Dr. Kwok, Wai Luen 郭偉聯博士
Assistant Professor
Associate Director, Centre for Sino-Christian Studies

I have been brought up in Sham Shui Po, and thus, was a typical downtown boy of Hong Kong. I witnessed, if not experienced, the stiff life of lower class. In my younger days, I decided to find ways for promoting better life among the poor. I studied Public and Social Administration and contemplated to be a politician or civil servant after graduation. Also, I have entered the election of the Student Union and become the Vice Chairman of Council, in which I wanted to seek a path of social participation. But, in the meanwhile, I slowly realised that the influence of religions to the society is important and vital. Some fundamental changes, which benefit people’s well being, are undergoing in hearts and minds. Thus, I turn to study Theology and History of Christianity. I believe that the religion studies may help students explore human life meaning and wisdom, which the contemporary society neglects but desperately needs. My research interests are Christian Theology, Hermeneutics, History of Christian Thought, Chinese Christianity, and Christianity and Social Change.
I studied Philosophy, Politics and Economics at the University of Oxford and obtained my doctoral degree in Philosophy at King's College, London. I had taught in many universities in the UK as well as in Hong Kong before joining the Hong Kong Baptist University.

I am specialized in western analytic philosophy. My research areas are Philosophy of Language, Philosophical Logic, and Philosophy of Mind. I have taught courses in many areas including: Modern Philosophy (especially Descartes and Kant), Metaphysics, Epistemology, Critical Thinking, Logic, Philosophy of Mind, Political Philosophy, Philosophy of Religion, Philosophy of Wittgenstein, Philosophy of Science and Social Sciences, Ethics, and Applied Ethics.

My course profile in the Hong Kong Baptist University includes: Knowledge and Meaning, Problems of Philosophy, Critical Thinking, Nature and Human Beings in Chinese and Western Cultures, Philosophy of Life in Laozi and Zhuangzi, and Philosophy of Life in the Postmodern Age.

I love philosophy because it offers boundless freedom and intellectual excitement. It is not easy to be a serious thinker and we all need training to become one, yet I can assure you from my own experience that once you open the door to enquiry, you and your world will never be the same again.

Having lived in many countries and experienced different kinds of life inside and outside academia, I believe that life is what we make it. Possibilities are endless as long as we do not give up. Let us be inspired! I like travelling, movies, music, comic books, and cycling.
I initially graduated with a BSc in Biology in the University of Hong Kong, and then went on to study for a BD in Aberdeen, Scotland, under Prof. James B. Torrance, and a PhD in systematic theology in King’s College, London, under the supervision of the late Prof. Colin E. Gunton. I now teach general education subjects. This year, I will teach some other major religious studies subjects like Christianity & Chinese Culture. I write various newspaper articles commenting on current local and global issues. I love travel and films, and like to mix with students and also participate in various social movements.

Courses now teaching: Religious Values & Popular Culture, Romantic Love in Humanistic Perspectives, Christianity and Chinese Culture.

Courses past taught include: Sexuality & Christian Values, Religious Quest in Films, History of Christian Thought, Contemporary Theological Currents, Great Thinkers on Life, Philosophy of Christian Religion, and Introduction to Christianity.
After graduated from the Department of Religion and Philosophy, Hong Kong Baptist University, I earned two master degrees in philosophy and religious studies in the Chinese University of Hong Kong. In 2002, I completed my Ph.D degree in Religion and Theology in Chinese University. In 2006, I published a book on Paul Tillich in Chinese. Based on Tillich’s theological spirit, I like to come across different disciplines, especially philosophy, religions, theology and cultural studies.

My academic interests are modern and contemporary theology, religion and environmental ethics, Paul Tillich studies, animality studies and posthumanism. In my leisure time, I would like to watch movie, reading and play badminton. My teaching career in HKBU has been started from 2012 and my teaching subjects include: Green Living and Spirituality, Critical Thinking, Applied Ethics, Christianity and Modern Life, etc.
After finishing my first degree in law, I served as a Law Enforcement Officer in Tianjin for four years, which gave me great opportunities to observe different ethical effects of the law culture. This experience urged me to reflect on the role of law and ethics in people’s daily life. My MPhil thesis at HKBU, Martin Luther on Law and Gospel, concerned the relationship of law and personal belief in Christian life. When I served as a detention center missionary in London in 2010-2011, I contacted many Chinese detainees whose sharing of their personal experiences and beliefs deepened my ethical and philosophical insight.

My published book, Concrete Time and Concrete Eternity, is a cross-discipline topic which covers Western theological, Western philosophical and modern scientific traditions. This book wins “Outstanding Finalist” of 2013-2014 First Book Prize by Hong Kong Academy of the Humanities.

In September 2013, I was appointed as a full-time Lecturer at Department of Religion and Philosophy in HKBU, thus I became the youngest member of the department from which I got my master degree. Since then I have already taught 10 different courses: Contemporary Theology and the Public World, A Survey of Jewish and Christian Scripture, Biblical Theology and Moral Life, Biblical Wisdom for Human Life, Moral Challenges in Chinese Popular Culture, Good Life in a World of Self-interest, Matters of Life and Death, Christian Faith and Humanistic Values, Christian Ethics in a Pluralistic Society, Theology and Sex in Chinese Societies.

Personal interests: roughly the traditional four arts, i.e., classical music, weiqi, calligraphy and painting. However it is a shame that I can only practice two of them.
Dr. Tam, Yik Fai  譚翼輝博士
Lecturer

I returned to Hong Kong and started teaching at the Baptist University in the beginning of 2012. This is my second career in HKBU. I earned my MPhil degree from the Department of Sociology in 1993 and then worked at there as a Teaching Assistant. Before my return, we lived in San Francisco, CA for 15 years. I did my doctoral learning in the Graduate Theological Union in Berkeley and earned my PhD degree in 2005. I have also taught at the University of Tennessee, Knoxville and the Pennsylvania State University since then.


Interests: Chinese Folk Religions and their role in local societies, Buddhism rituals, Hakka Societies and Cultures
Personal Interests: read, cook, american football and soccer.